

MONEY

ELEMENTARY FOLDER GAMES

©2014 Lakeshore • (800) 428-4414 • www.lakeshorelearning.com

Targets standards in this area:

• Measurement & Data

For full description, see page 2.

What's Included

- 10 activity folders with answer cards
- 10 sets of manipulatives
- 10 storage pouches
- 4 pawns
- Spinner
- Flip-top storage box
- Reproducible assessment (on page 3 of this guide)
- Reproducible versions of manipulatives (on pages 4–11)

Before You Begin

- To set up the folder games, place the manipulatives and answer cards in their corresponding storage pouches. (The pieces are color-coded to match the pouches and folders.) Place pawns in the Math Path, Fun at the Park, Winning, and Money Matters pouches. You will also need to attach a spinner to the Fun at the Park folder. Simply snap the front and back of the spinner together through the hole in the folder. Slip the pouches inside their folders in the storage box, and your folder games are ready to use!

About the Folder Games

Ten easy-to-play folder games provide independent, hands-on practice with money. Each folder includes materials and simple, illustrated instructions for an engaging, focused activity—plus a bonus activity to reinforce the new concept. You can set the games in your math center and have students rotate through, or invite students to select games to play on their own at their desks. However you use them in your classroom, these folder games are a great way to boost important math skills!

Getting Started

Before students play the games on their own, be sure to model each one. Invite volunteers to help you. Select a folder and point out that the front of the folder shows the materials students need. Next, read the instructions together. Remind students to look at the illustrations to make sure they understand what to do. Have volunteers take turns playing the game and prompt them to check their work with the answer card. Finally, read and discuss the Brainiac Challenge. Explain that students can use a blank sheet of paper to complete the challenge.

Note: If any manipulatives are lost, simply photocopy the reproducible versions on pages 4–11.

Assessment

- Observe students as they play the games and review their work on the Brainiac Challenge activities. Note which skills have been mastered and where more practice is needed.
- A reproducible assessment can be found on page 3. The assessment can be used as a pre-assessment tool to identify which folders students should be able to work on independently. It can also be used to identify which skill sets students need to develop further before they play the games independently. As a post-assessment tool, the questions can be used to check student understanding and record student progress. Each question on the assessment corresponds to a skill covered in a specific folder. See page 2 for a complete list of games.

Meeting Individual Needs

ELL

• Have ELL students pair up with another student who can help them create an ongoing vocabulary word bank with index cards they will continuously add to a ring. Pairs will write vocabulary words from the folder game they're about to play on the front of an index card, discuss its meaning (making connections), and draw a picture and/or give an example of the word on the back of the index card. Each word should be on a separate index card. Students should repeat this before playing each folder game and simply add the cards to the ring as they finish. This will become the students' reference for all the folder games. (Key terms that can be addressed include coins, bills, money, add, subtract, cents, dollar, quarter, dime, nickel, penny, buy, value, price and cost.)

• Walk students through the instructions for each game and help them solve a few of the problems. Remind students to use the illustrations to help them understand how the game is played.

Reteach/Extra Support

• Direct students to work on folder games that target areas where they need extra practice or reinforcement. (The tabs on the folders—as well as the chart below—show the math concept that each game targets.) Walk students through the instructions and help them solve a few of the problems.

• Use the games as small-group lessons or individualized instruction to reinforce key concepts. For example, Great & Small and Account Balance compare values, while Money Match and Which Price is Right? have the student match coins to their written amounts. All folders reinforce recognizing each coin or bill and its individual value. When students finish an activity, allow them to share their strategy in mastering the skill.

Challenge

After students complete the Brainiac Challenge for each game, invite them to create their own math problems for the folders. Add the new math problems to the folders as additional challenge activities.

Folder Skills

Folder	Skill
Great & Small	Comparing Values
Account Balance	Equivalent Values
Fishing Expenses	Counting Money
Which Price Is Right?	Matching Values
Winning	Counting Values of Money
Math Path	Counting Coins & Bills
Fun at the Park	Adding & Subtracting Money
Money Match	Matching Equivalent Values
Price Point	Counting Coins
Money Matters	Problem Solving

Standards Correlation

Folders	Measurement & Data
Great & Small; Account Balance; Fishing Expenses; Which Price Is Right?; Winning; Math Path; Fun at the Park; Money Match; Price Point; Money Matters	Solving word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols

Assessment Answers

1. C.



2. B.



3. B. 40¢

4. C. \$1.50

5. B. \$2.20

6. B. 39¢

7. C. \$0.65

8. A. \$1.45

9. B. \$1.25

10. A. \$1.40

Name _____ Date _____

MONEY

1 Circle the greatest amount.



6 You have 3 dimes, 1 nickel, and 4 pennies. How much money do you have?

- A. 24¢
B. 39¢
C. 59¢

2 Which set of coins shows 17¢?



7 If you take \$0.15 away, how much will be left?

- A. \$0.45
B. \$0.30
C. \$0.65



3 Circle the correct amount shown.

- A. 50¢
B. 40¢
C. 35¢



8 Circle the correct amount shown.

- A. \$1.45
B. \$1.35
C. \$1.55



4 Circle the correct amount shown.

- A. \$1.55
B. \$1.45
C. \$1.50



9 Circle the correct amount shown.

- A. \$1.15
B. \$1.25
C. \$1.50



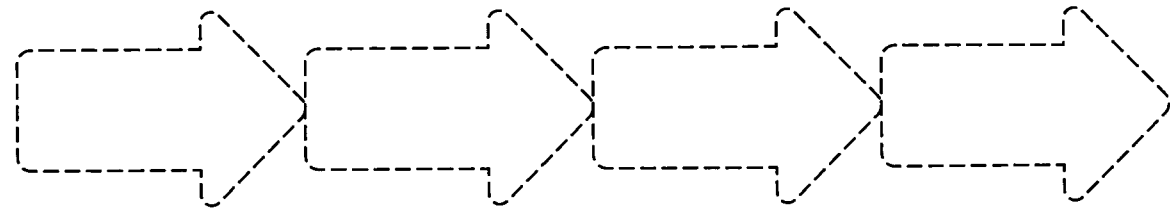
5 Circle the correct amount shown.

- A. \$2.50
B. \$2.20
C. \$2.40



10 Simon has . He finds . How much money does he have now?
A. \$1.40 B. \$1.20 C. \$1.10

GREAT & SMALL



31¢	36¢	75¢	17¢	20¢	82¢	85¢	65¢
\$1.01	\$1.30	\$1.03	28¢	\$1.10	27¢	65¢	40¢

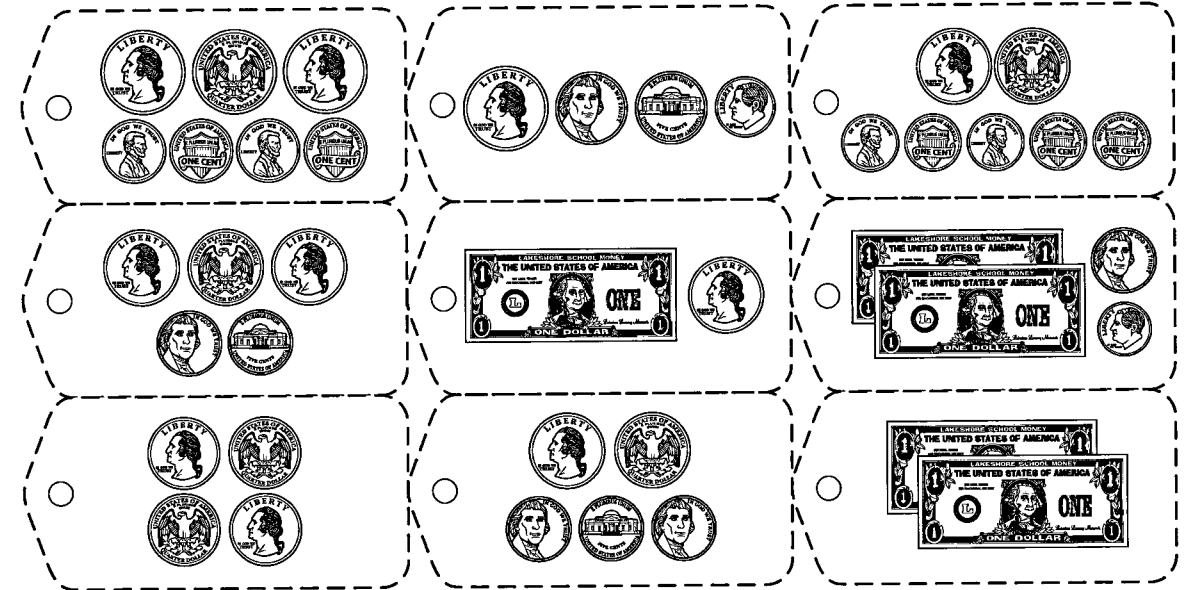
ACCOUNT BALANCE



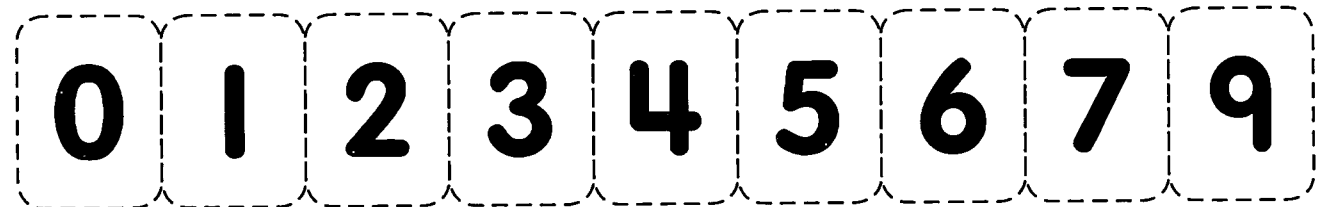
FISHING EXPENSES

R \$0.75	I \$0.55	V \$0.95	E \$1.35	R \$0.18
B \$0.85	A \$2.19	N \$1.40	K \$2.30	

WHICH PRICE IS RIGHT?



WINNING



MATH PATH

1 What is the value shown?



If you answer correctly,
MOVE 2 SPACES.

2 Mario has 2 quarters, 1 nickel, and 3 pennies. What is the total value of the coins Mario has?

If you answer correctly,
MOVE 1 SPACE.

3 What is the value shown?



If you answer correctly,
MOVE 2 SPACES.

4 If you have 2 dimes, 2 nickels, and 1 penny, how much money do you have?

If you answer correctly,
MOVE 1 SPACE.

MATH PATH (CONTINUED)

5

Denise has 3 quarters and 4 pennies in her piggy bank. What is the total value of the coins Denise has?

If you answer correctly, **MOVE 2 SPACES.**

6

What is the value shown?



If you answer correctly, **MOVE 1 SPACE.**

7

Max has 5 quarters and 1 nickel in his pocket. What is the total value of the coins in Max's pocket?

If you answer correctly, **MOVE 2 SPACES.**

8

What is the value shown?



If you answer correctly, **MOVE 1 SPACE.**

9

What is the value shown?



If you answer correctly, **MOVE 2 SPACES.**

10

What is the value shown?



If you answer correctly, **MOVE 1 SPACE.**

11

Brandy has 1 dollar bill, 1 nickel, and 1 penny. How much money does Brandy have?

If you answer correctly, **MOVE 2 SPACES.**

12

Marcus spent 1 dollar bill, 2 dimes, and 3 pennies. How much money did Marcus spend?

If you answer correctly, **MOVE 1 SPACE.**

MATH PATH (CONTINUED)

13

How much money is 1 dollar bill, 1 quarter, and 2 nickels?

If you answer correctly, **MOVE 2 SPACES.**

14

What is the value shown?



If you answer correctly, **MOVE 2 SPACES.**

15

I have 1 dollar bill, 2 quarters, and 2 dimes. How much money do I have?

If you answer correctly, **MOVE 1 SPACE.**

16

What is the value shown?



If you answer correctly, **MOVE 2 SPACES.**

17

What is the value shown?



If you answer correctly, **MOVE 2 SPACES.**

18

What is the value shown?



If you answer correctly, **MOVE 2 SPACES.**

19

Leila has 2 dollar bills, 1 quarter, and 5 pennies in her wallet. How much money does Leila have?

If you answer correctly, **MOVE 2 SPACES.**

20

What is the value shown?



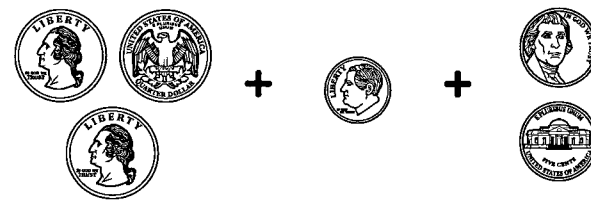
If you answer correctly, **MOVE 2 SPACES.**

FUN AT THE PARK

1 What is the value?



2 What is the value?



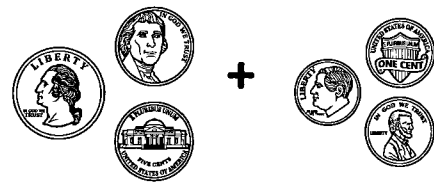
3 If you take \$0.30 away, how much will be left?



4 If you take \$0.36 away, how much will be left?



5 What is the value?



6 What is the value?



7 If you take \$0.65 away, how much will be left?



8 If you take \$0.21 away, how much will be left?

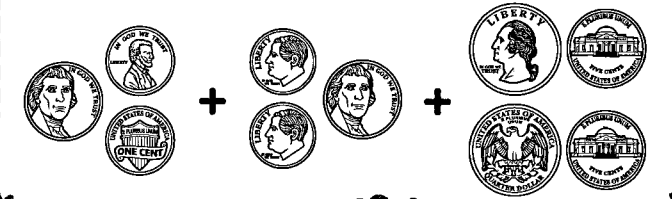


FUN AT THE PARK (CONTINUED)

9 What is the value?



10 What is the value?



11 If you take \$0.15 away, how much will be left?



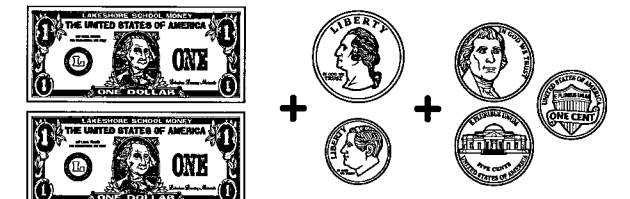
12 If you take \$1.05 away, how much will be left?



13 What is the value?



14 What is the value?



15 If you take \$0.41 away, how much will be left?



16 If you take \$0.90 away, how much will be left?



FUN AT THE PARK (CONTINUED)

17

What is the value?

18

What is the value?

19

If you take \$0.57 away, how much will be left?

20

If you take \$0.45 away, how much will be left?

MONEY MATCH

The boxes contain the following combinations:

- Box 1: One quarter, one dime, one nickel, and three pennies.
- Box 2: One quarter, one dime, and two pennies.
- Box 3: One one-dollar bill, one dime, and one penny.
- Box 4: One quarter, one dime, and two pennies.

The bottom row shows four one-dollar bills, each with a different set of coins next to it:

- Bill 1: One quarter, one dime, and one penny.
- Bill 2: One quarter, one dime, and one penny.
- Bill 3: One quarter, one dime, and one penny.
- Bill 4: One quarter, one dime, and one penny.

PRICE POINT

0 1 2 4 5 7 8

MONEY MATTERS

\$0.35	\$1.15	\$0.75	\$1.60	\$0.47
\$1.25	\$0.13	\$1.75	\$0.92	\$0.62