Designated Spaces Policy

The Library reserves the right to limit access to and use of designated spaces designed for specific audiences and/or purposes. Limited use/access areas include but are not limited to the Children’s Room and the Teen Services area. The Director is authorized to develop and amend guidelines pertaining to the utilization of designated spaces and to amend such from time to time as deemed appropriate. All such designated space polices are to be displayed within the designated space.

Children’s Services Room:
The Children’s Room is designed and intended for use by children, birth through grade five (5), while accompanied by their parents/caregivers. Tutoring of children through grade five (5), that follows the guidelines of the Library’s Tutoring Policy may take place in this space. All others should limit their visit to the Children’s Room to the perusal of the collection and the selection of materials to borrow.

Teen Services Room:
The Teen Room is reserved for use by young adults from grades 6-12, and those who accompany them. During school days, the room is reserved for use by young adults in the afternoon and evening hours. Tutoring of teens through grade twelve (12), that follows the guidelines of the Library’s Tutoring Policy may take place in this space. All others should limit their visit to the Teen Room to the perusal of the collection and the selection of materials.

Quiet Study Room:
The Quiet Study room is reserved for use by anyone wishing to study in silence. Talking is not permitted in this room. Cell phones and any other noise-emitting device should be set to silent when using the room. Tutoring may not take place in the Quiet Study room.

Library Backyard:
The Backyard space is reserved for patrons volunteering in the community garden, or for anyone attending a Library sponsored program in the space. Tutoring may not take place in the backyard area.

Library Courtyard:
The Courtyard space is used for library programs. When programs are not being held in the courtyard area, patrons may choose to visit the space to read and/or work during the day. Tutoring may not take place in the courtyard area.

Adopted: August 23, 2022